

## Steven J O'Loughlin

### Academic Tutor

#### Areas of Instruction

- Literary Studies
- English for Academic Purposes
- Vocabulary Development
- Academic and Creative Writing
- Cross-cultural competence
- ACT/SAT/PSAT
- TOEFL/IELTS

#### Education

University of Connecticut  
B.A. in Art History (1995)  
University of Liverpool  
M.A. in TESOL (2017)



#### Background

- Sixteen years' experience in China teaching English as a Foreign Language, American and British Literature, academic and creative writing, research skills
- Taught for three years in a literature studies program for primary and secondary school students coming from prestigious international high school programs in Shanghai
- Served for six years as the Director of Academics and Curriculum at an American language school preparing students for acceptance into American colleges and universities
- Taught for seven years as an ESL instructor teaching English for Academic Purposes curriculum to college faculty and students preparing to study abroad

#### Teaching Approach

##### Task-based learning

Language is most effectively taught in the context of completing tasks and assignments using compelling and authentic materials. This includes tasks that require the student to use all four language skills and that focus on the use of higher-order critical thinking skills, such as analysis, synthesis and evaluation.

##### Student-centered

Students should find the course of studies relevant to their individual needs and reasonably within their current abilities. Considering each student's language proficiency, background knowledge, motivation, and prior academic achievement is an important facet of creating a successful tutoring program custom built for each student.

##### Goal-oriented

Beginning with the initial assessment, clear goals must be communicated to the student. Ongoing assessment and feedback are keys to enabling the student to see their development and maintain a high level of motivation. It also provides a platform by which students can be enabled to develop the independent study skills required for advanced academic pursuits.

# Steven J O'Loughlin

## 学术导师

### 教学领域

- 文学
- 学术英语
- 词汇拓展
- 学术和创意写作
- 跨文化交际
- ACT/SAT/PSAT
- 托福/雅思

### 教育背景

康涅狄格大学  
艺术史学士 (1995)  
西交利物浦大学  
TESOL 硕士 (2017)



### 教学经验

- 16 年的中国教学经验，教学领域涉及英语语言，美国和英国文学，学术和创意写作，研究技巧。
  - 3 年的文学类课程教学经验：学生来自上海知名的国际学校，年龄段涵盖小学至中学。
  - 6 年的美国语言学校学术和课程总监工作经验：参与学校的课程教学和研发，该学校以学术英语课程为核心，帮助学生为美国大学的学习做好充分准备。
  - 7 年的英语语言课程教学经验：执教高校的学术英语课程，帮助学生为海外高等学府的学习做好充分准备。

### 教学理念

#### 任务型教学

使用引人入胜的真实场景语料来引导学生完成各种任务，能使语言教学效能最大化。这些任务要求学生充分应用听说读写技能，以及高阶批判性思维，例如分析、整合和评估。

#### 以学生为中心

学生需就读符合个人需求，并合理匹配个人能力的课程。由于每个学生的语言能力、背景知识、学习动机和过往学术成就不尽相同，所以综合考虑上述种种因素对于构建成功的个性化课程尤为关键。

#### 目标导向

课程伊始，通过诊断性评估了解学生当前的语言能力后，教师就必须让学生清晰了解学习目标。学习过程中的形成性评估和反馈不仅是帮助学生了解学习进展并保持学习热情的关键，也提供了一个平台，促使学生发展自主学习技能，为高阶学术学习做好充分准备。